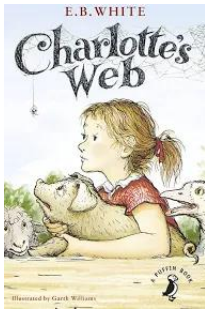


Dear Children, Parents and Carers,

I hope you all had a restful and fun filled half term. We have got another busy term ahead of us, including an **Ancient Egyptian WOW Day**. Keep an eye on your emails as a date will be sent home very soon.

If you have any questions, don't forget to use your communication books.

Miss Jarvis



Our class read for this term is Charlotte's Web written by E. B. White. The book will be used during our class-reading sessions which is made up of pre-reading, reading, post-reading and an application lesson. The children will be focussing on a different skill each session: Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising as well as Decoding and

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss

Fluency. We will be using this book to discuss the themes of perseverance and friendship and make comparisons with other texts with similar themes. We will also be voting for another book to read for pleasure, where the children will listen to the story for enjoyment.



Our first writing piece this term, will be a poem taking inspiration from 'In Flanders Fields' by John McCrae. We will be using an image taken from Flanders Fields to gain ideas linked in with our senses. We will be learning to use similes, metaphors and alliteration to make our writing more engaging for the reader. We will then be moving on

to writing a set of instructions linked into our work on the Ancient Egyptians.

The children will be working on their handwriting and spelling skills in detail this year. The children will have three handwriting sessions a week and two spelling sessions. They will learn different techniques to learn spelling rules, for them to apply this to different words within their writing. Some of the children within the class will continue to access our RWI phonics program in smaller targeted groups allowing them to become more confident in reading and writing. We will continue to monitor all children closely to ensure they are receiving the most appropriate support to aid their progress in reading and writing.

In Maths this term, we will be developing our fluency when solving addition and subtraction calculations. We will then be moving on to focus on the operations of multiplication and

division. Children will learn different strategies to work out different calculations, ensuring they are able to choose the most efficient methods to solve given calculations. The children will apply this piece of learning to solving problems and to see the link between multiplication and division. We will be practising counting in different multiples across this term to support with recall of the times tables, we will begin with focusing on the 3-, 4-, 6- and 8- times tables. We will begin by counting fluently in these multiples and then learning to recall these times tables in any order. We will be using pictorial representation, hundred squares, number lines, songs, and games to support with this.



The Science topic this term, is Light. Within this topic, we will be recognising that we need light in order to see things and that dark is the absence of light. We will be noticing that light is reflected from surfaces and recognise that shadows are formed when the light from a light source is blocked by a solid object. We will then be looking at patterns in the way that the size of shadows changes. We will also be finding out more about who James Clerk Maxwell is and what he discovered.

In RE, we will be studying the religion of Hinduism. The children will be using their learning to answer the question: What do Hindus do to express their faith and beliefs?. The children will be exploring and comparing how many Hindus worship in the home as well as in a Mandir. The children will gain an understanding of the importance of the story of Rama and Sita in the Ramayana and its relevance with Diwali. We will use this learning to understand the key practices associated with the festival of Diwali as well as the festival of Holi.

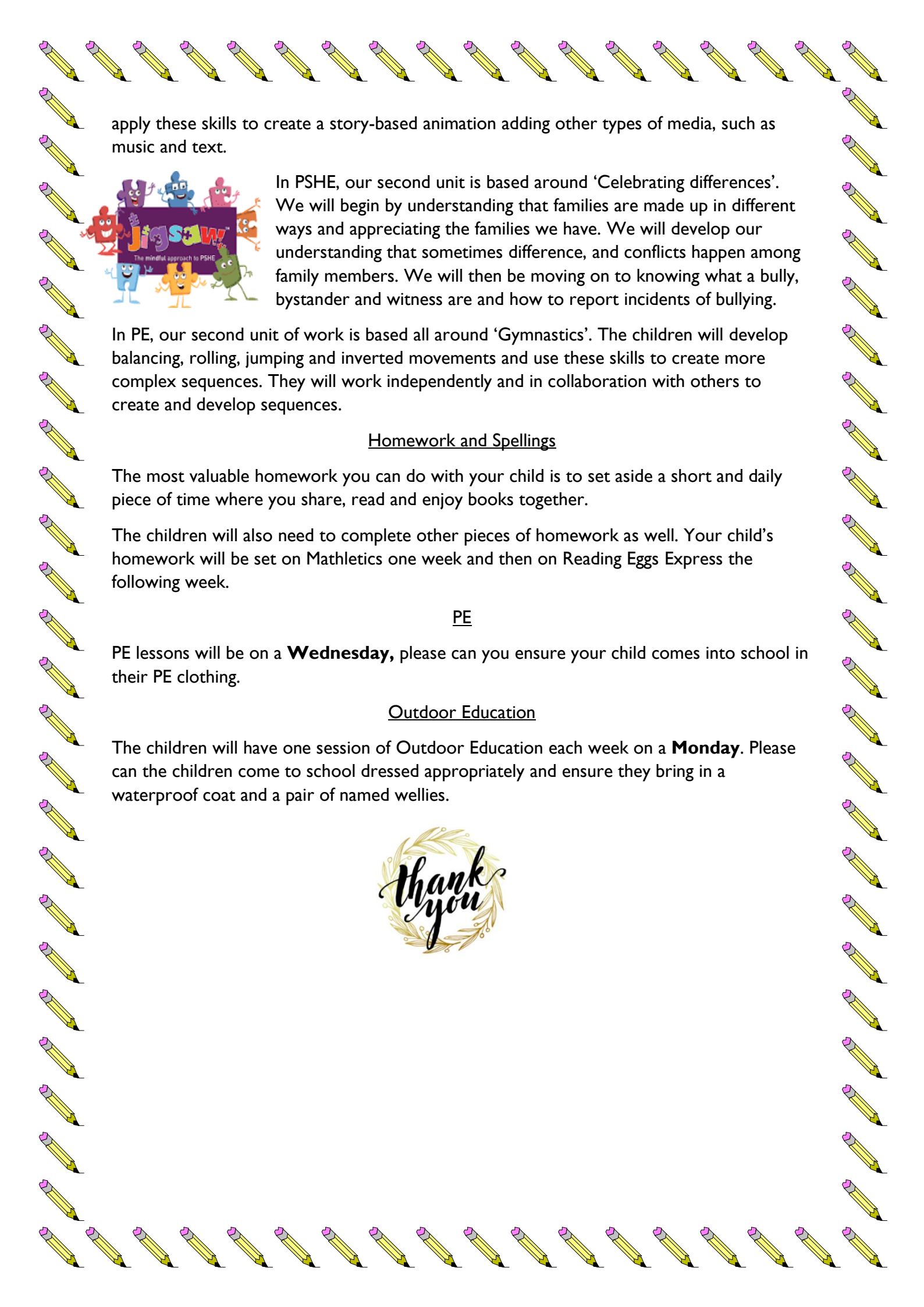
The KS2 Connections curriculum is based around one Big Question with smaller questions used throughout the year to support with answering this. Our big question for the year is 'Do humans live in harmony with the world?'. Our second topic is 'Ancient Egyptians, with a question 'How did Ancient Egyptians use rivers?''.

Within Geography, the children will be locating key rivers within Egypt and will learn about the importance rivers play in relation to settlements. Children will be able to name examples of river uses. In History, children will learn that Egypt was home to a very developed civilisation 3,000 years before the birth of Christ. The children will have the opportunity to ask questions and find answers about the past using more than one source of evidence.

In DT, the children will be designing and making their own water transportation system taking inspiration from a Shaduf which was used during in Ancient Egypt. The water transportation systems will need to include a moving part, have materials joined and the children will need to consider the materials they chose to use.

In French, the first topic will be Sous L'Océan (under the sea). The children will be learning different reading, writing, and speaking skills within this topic.

Our next computing topic will be creating Media using Stop-frame animation. We will be using a range of techniques to create a stop-frame animation using the iPads. Next, we will



apply these skills to create a story-based animation adding other types of media, such as music and text.



In PSHE, our second unit is based around 'Celebrating differences'. We will begin by understanding that families are made up in different ways and appreciating the families we have. We will develop our understanding that sometimes difference, and conflicts happen among family members. We will then be moving on to knowing what a bully, bystander and witness are and how to report incidents of bullying.

In PE, our second unit of work is based all around 'Gymnastics'. The children will develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences. They will work independently and in collaboration with others to create and develop sequences.

### Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework as well. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week.

### PE

PE lessons will be on a **Wednesday**, please can you ensure your child comes into school in their PE clothing.

### Outdoor Education

The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

